

ANAPHYLAXIS POLICY



INTERPRETER ASSISTANCE IS AVAILABLE

PURPOSE

To explain to Berwick Chase Primary School parents, carers, staff and students the processes and procedures in place to support students diagnosed as being at risk of suffering from anaphylaxis. This policy also ensures that Berwick Chase Primary School complies with Ministerial Order 706 and the Department's guidelines for anaphylaxis management.

SCOPE

This policy applies to:

- all staff, including casual relief staff and volunteers
- all students diagnosed with anaphylaxis and emergency treatment for an anaphylactic reaction and their parents and carers.

POLICY

School Statement

Berwick Chase Primary School will fully comply with Ministerial Order 706 and the associated guidelines published by the Department of Education and Training.

Anaphylaxis

Anaphylaxis is a severe allergic reaction that occurs after exposure to an allergen. The most common allergens for school-aged children are nuts, eggs, cow's milk, fish, shellfish, wheat, soy, sesame, latex, inevitable insect stings and medication.

Symptoms

Signs and symptoms of a mild to moderate allergic reaction can include:

- swelling of the lips, face and eyes
- hives or welts
- tingling in the mouth.

Signs and symptoms of anaphylaxis, a severe allergic reaction, can include:

- difficult/noisy breathing
- swelling of the tongue
- difficulty talking and/or voice
- wheeze or persistent cough
- persistent dizziness or collapse
- student appears pale or floppy
- abdominal pain and vomiting.

Symptoms usually develop within ten minutes and up to two hours after exposure to an allergen but can appear within a few minutes.

Treatment

Adrenaline given as an injection into outer mid-thigh muscle is the first aid treatment for anaphylaxis.

Individuals diagnosed as being at risk of anaphylaxis are prescribed an adrenaline autoinjector for use in an emergency. These adrenaline autoinjectors are designed so anyone can use them in a crisis.

Anaphylaxis Management Plans

All students at Berwick Chase Primary School whom a medical practitioner diagnoses as being at risk of suffering from an anaphylactic reaction must have an Individual Anaphylaxis Management Plan. When notified of an anaphylaxis diagnosis, the principal of Berwick Chase Primary School is responsible for developing a plan in consultation with the student's parents/carers.

Where necessary, an Individual Anaphylaxis Management Plan will be in place as soon as practicable after a student enrolls at Berwick Chase Primary School and, where possible, before the student's first day.

Parents and carers must:

- obtain an ASCIA Action Plan for Anaphylaxis from the student's medical practitioner and provide a copy to the school as soon as practicable
- immediately inform the school in writing if there is a relevant change in the student's medical condition and obtain an updated ASCIA Action Plan for Anaphylaxis
- provide an up-to-date photo of the student for the ASCIA Action Plan for Anaphylaxis when that Plan is provided to the school, and each time it is reviewed
- provide the school with a current adrenaline autoinjector for the student that has not expired;
- participate in annual reviews of the student's Plan.

Each student's Individual Anaphylaxis Management Plan must include the following:

- information about the student's medical condition that relates to allergies and the potential for an anaphylactic reaction, including the type of allergies the student has
- information about the signs or symptoms the student might exhibit in the event of an allergic reaction based on a written diagnosis from a medical practitioner
- strategies to minimise the risk of exposure to known allergens while the student is under the care or supervision of school staff, including in the schoolyard, at schoolyard excursions, or at special events conducted, organised or attended by the school
- the name of the person(s) responsible for implementing the risk minimisation strategies, which have been identified in the Plan
- information about where the student's medication will be stored
- the student's emergency contact details
- an up-to-date ASCIA Action Plan for Anaphylaxis completed by the student's medical practitioner.

Review and updates to Individual Anaphylaxis Management Plans

A student's Individual Anaphylaxis Management Plan will be reviewed and updated annually in consultation with the student's parents/carers. The plan will also be reviewed and, where necessary, updated in the following circumstances:

- as soon as practicable after the student has an anaphylactic reaction at school
- if the student's medical condition, insofar as it relates to allergy and the potential for an anaphylactic reaction, changes
- when the student is participating in an off-site activity, including camps and excursions, or at special events incl, using fetes and concerts.

Our school may also consider updating a student's Individual Anaphylaxis Management Plan if there is an identified and significant increase in the student's potential risk of exposure to allergens at school.

Location of plans and adrenaline autoinjectors

Depending on the age of the students in your school community, the risk of anaphylaxis, the severity of their allergies and the content of their plan, some students may keep their adrenaline autoinjector on their person rather than in a designated location. It may also be appropriate to keep copies of the projects in various locations and areas in the school so that the plan is easily accessible by school staff in the event of an incident. Appropriate locations may include the student's classroom, sick bay, the school office, or the materials provided to staff on yard duty.

At Berwick Chase Primary School:

A copy of each student's Individual Anaphylaxis Management Plan will be stored with their ASCIA Action Plan for Anaphylaxis in the first aide room, together with the student's adrenaline autoinjector. Adrenaline autoinjectors must be labelled with the student's name.

Risk Minimisation Strategies

This section should detail the risk minimisation strategies that your school will implement to reduce the possibility of a student suffering from an anaphylactic reaction at school. Please consider strategies for all school activities, including:

- during classroom activities (including class rotations, specialist and elective classes)
- camps and excursions, or special events conducted, organised or attended by the school (e.g. class parties, elective subjects and work experience, cultural days, fetes, concerts, events at other schools, competitions or incursions).

To reduce the risk of a student suffering from an anaphylactic reaction at Berwick Chase Primary School, we have put in place the following strategies:

- *staff and students are regularly reminded to wash their hands after eating;*
- *students are discouraged from sharing food*
- *gloves must be worn when picking up papers or rubbish in the playground;*
- *a general use EpiPen will be stored at the school office*
- *Planning for off-site activities will include risk minimisation strategies for students at risk of anaphylaxis, including supervision requirements, the appropriate number of trained staff, emergency response procedures and other risk controls appropriate to the activity and students attending.*

Adrenaline autoinjectors for general use

[Note: for guidance on the appropriate number of general-use adrenaline autoinjectors for your school, refer to page 34 of the Department's *Anaphylaxis Guidelines*: <http://www.education.vic.gov.au/school/teachers/health/pages/anaphylaxisschl.aspx>.]

Berwick Chase Primary School will maintain a supply of adrenaline autoinjector(s) for general use as a backup to those provided by parents and carers for specific students and also for students who may suffer from a first-time reaction at school.

Adrenaline autoinjectors for general use will be stored in the First Aide Room and labelled "general use".

The principal is responsible for arranging the purchase of adrenaline autoinjectors for general use and will consider the following:

- the number of students enrolled at Berwick Chase Primary School at risk of anaphylaxis
- the accessibility of adrenaline autoinjectors supplied by parents
- the availability of a sufficient supply of autoinjectors for general use in different locations at the school, as well as at camps, excursions and events

- the limited life span of adrenaline autoinjectors and the need for general use of adrenaline autoinjectors to be replaced when used or prior to expiry.

Emergency Response

In the event of an anaphylactic reaction, the emergency response procedures in this policy must be followed, together with the school's general first aid procedures, emergency response procedures and the student's Individual Anaphylaxis Management Plan.

A complete and up-to-date list of students identified as being at risk of anaphylaxis is maintained by, i.e. the school nurse and stored in the First Aide Room and each class 'In Case of Emergency Folder' For camps, excursions and special events, a designated staff member will be responsible for maintaining a list of students at risk of anaphylaxis attending the special event, together with their Individual Anaphylaxis Management Plans and adrenaline autoinjectors, where appropriate.

If a student experiences an anaphylactic reaction at school or during a school activity, school staff must:

| Step | Action |
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| 1. | <ul style="list-style-type: none"> Lay the person flat Do not allow them to stand or walk If breathing is difficult, allow them to sit Be calm and reassuring Do not leave them alone Seek assistance from another staff member or reliable student to locate the student's adrenaline autoinjector or the school's general use autoinjector and the student's Individual Anaphylaxis Management Plan, stored in First Aide Room or classes 'In Case of Emergency Folder'. If the student's plan is not immediately available, or they appear to be experiencing a first-time reaction, follow steps 2 to 5 |
| 2. | <p>Administer an EpiPen or EpiPen Jr (if the student is under 20kg)</p> <ul style="list-style-type: none"> Remove from plastic container Form a fist around the EpiPen and pull off the blue safety release (cap) Place the orange end against the student's outer mid-thigh (with or without clothing) Push down hard until a click is heard or felt, and hold in place for 3 seconds Remove EpiPen Note the time the EpiPen is administered Retain the used EpiPen to be handed to ambulance paramedics along with the time of administration <p>OR</p> <p>Administer an Anapen® 500, Anapen® 300, or Anapen® Jr.</p> <ul style="list-style-type: none"> Pull off the black needle shield Pull off the grey safety cap (from the red button) Place needle end firmly against the student's outer mid-thigh at 90 degrees (with or without clothing) Press the red button, so it clicks and hold for 10 seconds Remove Anapen® Note the time the Anapen is administered Retain the used Anapen to be handed to ambulance paramedics along with the time of administration |
| 3. | Call an ambulance (000) |
| 4. | Suppose there is no improvement or severe symptoms progress (as described in the |

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| | ASCIA Action Plan for Anaphylaxis). In that case, further adrenaline doses may be administered every five minutes if other adrenaline autoinjectors are available. |
| 5. | Contact the student's emergency contacts. |

Suppose a student appears to have a severe allergic reaction but has not been previously diagnosed with an allergy or is at risk of anaphylaxis. In that case, school staff should follow steps 2 – 5 as ab

: If in doubt, it is better to use an adrenaline autoinjector than not use it, even if, in the reaction, it is not anaphylaxis. In hindsight, Under-treatment of anaphylaxis is more harmful and potentially life-threatening than over-treatment of a mild to moderate allergic reaction. Refer to page 41 of the [Anaphylaxis Guidelines](#)].

Communication Plan

This policy will be available on Berwick Chase Primary School's website so parents and other members of the school community can easily access information about Berwick Chase Primary School's anaphylaxis management procedures. The parents and carers of students who are enrolled at Berwick Chase Primary School and are identified as being at risk of anaphylaxis will also be provided with a copy of this policy.

The principal is responsible for ensuring that all relevant staff, including casual relief staff, canteen staff and volunteers are aware of this policy and Berwick Chase Primary School's procedures for anaphylaxis management. Casual relief staff and volunteers responsible for the care and actions of students identified as being at risk of anaphylaxis will also receive a verbal briefing on this policy, their role in responding to an anaphylactic reaction and who were required, the identity of students at risk.

The principal is also responsible for ensuring relevant staff are trained and briefed in anaphylaxis management, consistent with the Department's *Anaphylaxis Guidelines*.

Staff training

The principal will ensure that the following school staff are appropriately trained in anaphylaxis management:

School staff who conduct classes attended by students who are at risk of anaphylaxis

Indicate which staff in your school the Principal has determined will also receive training based on a risk assessment of the particular circumstances at your school.

Staff who are required to undertake training must have completed the following:

- an approved face-to-face anaphylaxis management training course in the last three years, or
- an approved online anaphylaxis management training course in the last two years.

Berwick Chase Primary School uses the following training course, e.g. ASCIA e-Training course with 22303VIC,

Staff are also required to attend a briefing on anaphylaxis management and this policy at least twice per year (with the first briefing to be held at the beginning of the school year), facilitated by a staff member who has completed an anaphylaxis management course within the last three years including, i.e. principal or School Anaphylaxis Supervisor.

Each briefing will address the following:

- this policy
- the causes, symptoms and treatment of anaphylaxis
- the identities of students with a medical condition that relates to allergies and the potential for an anaphylactic reaction and where their medication is located
- how to use an adrenaline autoinjector, including hands-on practice with a trainer adrenaline autoinjector
- the school's general first aid and emergency response procedures

- the location of, and access to, adrenaline autoinjectors that have been provided by parents or purchased by the school for general use.

When a new student enrolls at Berwick Chase Primary School at risk of anaphylaxis, the principal will develop an interim plan in consultation with the student's parents and ensure that appropriate staff are trained and briefed as soon as possible.

The principal will ensure that while students at risk of anaphylaxis are under the care or supervision of the school outside of regular class activities, including in the schoolyard and, at camps and excursions, or at special event days, there is a sufficient number of school staff present who have been trained in anaphylaxis management.

FURTHER INFORMATION AND RESOURCES

- School Policy and Advisory Guide:
 - [Anaphylaxis](#)
 - [Anaphylaxis management in schools](#)
- Allergy & Anaphylaxis Australia: [Risk minimisation strategies](#)
- ASCIA Guidelines: [Schooling and childcare](#)
- Royal Children's Hospital: [Allergy and immunology](#)

FURTHER INFORMATION AND RESOURCES

- The Department's Policy and Advisory Library (PAL):
 - [Anaphylaxis](#)
- [Allergy & Anaphylaxis Australia](#)
- ASCIA Guidelines: [Schooling and childcare](#)
- Royal Children's Hospital: [Allergy and immunology](#)

POLICY REVIEW AND APPROVAL

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| Policy last reviewed | January 2023 |
| Approved by | Principal |
| Next scheduled review date | January 2024 |

REVIEW CYCLE AND EVALUATION

The principal will complete the Department's Annual Risk Management Checklist for anaphylaxis management to assist with evaluating and reviewing this policy and the support provided to students at risk of anaphylaxis.

Annual risk management checklist

(to be completed at the start of each year)

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| School name: | | |
| Date of review: | | |
| Who completed this checklist? | Name: | |
| | Position: | |
| Review is given to: | Name: | |
| | Position: | |
| Comments: | | |
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| General information | | |
| 1. How many current students have been diagnosed as being at risk of anaphylaxis and have been prescribed an adrenaline autoinjector? | | |
| 2. How many of these students carry their adrenaline autoinjector on their person? | | |
| 3. Have any students ever had an allergic reaction requiring medical intervention at school? | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| a. If Yes, how many times? | | |
| 4. Have any students ever had an anaphylactic reaction at school? | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| a. If Yes, how many students? | | |
| b. If Yes, how many times? | | |
| 5. Has a staff member been required to administer an adrenaline autoinjector to a student? | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| a. If Yes, how many times? | | |
| 6. If your school is a government school, was every incident in which a student suffered an anaphylactic reaction reported via the Incident Reporting and Information System (IRIS)? | <input type="checkbox"/> Yes <input type="checkbox"/> No | |

| SECTION 1: Training | |
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| 7. Have all school staff who conduct classes with students who are at risk of anaphylaxis complete an approved anaphylaxis management training course, either: <ul style="list-style-type: none"> • online training (ASCIA anaphylaxis e-training) within the last two years, or • accredited face-to-face training (22300VIC or 10313NAT) within the last 3 years? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 8. Does your school conduct twice-yearly briefings annually? If not, please explain why not, as this is a requirement for school registration. | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 9. Do all school staff participate in a twice-yearly anaphylaxis briefing? If, please explain why not, as this is a requirement for school registration. | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 10. If you intend to use the ASCIA Anaphylaxis e-training for Victorian Schools: | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| a. Has your school trained a minimum of 2 school staff (School Anaphylaxis Supervisors) to conduct competency checks of adrenaline autoinjectors (EpiPen®)? | |
| b. Are your school staff being assessed for their competency in using adrenaline autoinjectors (EpiPen®) within 30 days of completing the ASCIA Anaphylaxis e-training for Victorian Schools? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| SECTION 2: Individual Anaphylaxis Management Plans | |
| 11. Does every student diagnosed at risk of anaphylaxis and prescribed an adrenaline autoinjector have an Individual Anaphylaxis Management Plan, which includes an ASCIA Action Plan for Anaphylaxis completed and signed by a prescribed medical practitioner? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 12. Are all Individual Anaphylaxis Management Plans reviewed regularly with parents (at least annually)? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 13. Do the Individual Anaphylaxis Management Plans set out strategies to minimise the risk of exposure to allergens for the following in-school and out-of-class settings? | |
| a. During classroom activities, including elective classes | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| b. In canteens or during lunch or snack times | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| c. Before and after school, in the schoolyard and during breaks | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| d. For special events, such as sports days, class parties and extra-curricular activities | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| e. For excursions and camps | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| f. Other | <input type="checkbox"/> Yes <input type="checkbox"/> No |

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| 14. Do all students who carry an adrenaline autoinjector on their person have a copy of their ASCIA Action Plan for Anaphylaxis kept at the school (provided by the parent)? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| a. Where are the Action Plans kept? | |
| 15. Does the ASCIA Action Plan for Anaphylaxis include a recent photo of the student? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 16. Are Individual Management Plans (for students at risk of anaphylaxis) reviewed before any off-site activities (such as sports, camps or special events) and in consultation with the student's parent/s? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| SECTION 3: Storage and accessibility of adrenaline autoinjectors | |
| 17. Where is the student(s) adrenaline autoinjectors stored? | |
| 18. Do all school staff know where the adrenaline autoinjectors for general use are stored? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 19. Are the adrenaline autoinjectors stored at room temperature (not refrigerated) and out of direct sunlight? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 20. Is the storage safe? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 21. Is the storage unlocked and accessible to school staff at all times? Comments: | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 22. Are the adrenaline autoinjectors easy to find? Comments: | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 23. Is a copy of the student's individual ASCIA Action Plan for Anaphylaxis kept together with the student's adrenaline autoinjector? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 24. Are the adrenaline autoinjectors and Individual Anaphylaxis Management Plans (including the ASCIA Action Plan for Anaphylaxis) clearly labelled with the students' names? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 25. Has someone been designated to check the adrenaline autoinjector expiry dates regularly? Who? | <input type="checkbox"/> Yes <input type="checkbox"/> No |

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| 26. Are there adrenaline autoinjectors currently in possession of the school that has expired? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 27. Has the school signed up to EpiClub (optional free reminder services)? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 28. Do all school staff know where the adrenaline autoinjectors, the ASCIA Action Plans for Anaphylaxis and the Individual Anaphylaxis Management Plans are stored? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 29. Has the school purchased adrenaline autoinjector(s) for general use, and have they been placed in the school's first aid kit(s)? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 30. Where are these first aid kits located? Do staff know where they are located? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 31. Is the adrenaline autoinjector for general use clearly labelled as the 'General Use' adrenaline autoinjector? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 32. Is there a register for signing adrenaline autoinjectors in and out when taken for excursions, camps etc.? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| SECTION 4: Risk Minimisation strategies | |
| 33. Have you done a risk assessment to identify potential accidental exposure to allergens for all students diagnosed as being at risk of anaphylaxis? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 34. Have you implemented any risk minimisation strategies in the Anaphylaxis Guidelines? If Yes, list these in the space provided below. If No, please explain why not, as this is a requirement for school registration. | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 35. Are there always sufficient school staff on yard duty who have current Anaphylaxis Management Training? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| SECTION 5: School management and emergency response | |
| 36. Does the school have procedures for emergency responses to anaphylactic reactions? Are they documented and communicated to all staff? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 37. Do school staff know when their training needs to be renewed? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 38. Have you developed emergency response procedures for allergic reactions? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| a. In the classroom? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| b. In the schoolyard? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| c. In all school buildings and sites, including gymnasiums and halls? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| d. At school camps and excursions? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| e. On special event days (such as sports days) conducted, organised or attended by the school? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 39. Does your plan include who will call the ambulance? | <input type="checkbox"/> Yes <input type="checkbox"/> No |

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| 40. Is there a designated person who will be sent to collect the student's adrenaline autoinjector and individual ASCIA Action Plan for Anaphylaxis? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 41. Have you checked how long it takes to get an individual's adrenaline autoinjector and corresponding individual ASCIA Action Plan for Anaphylaxis to a student experiencing an anaphylactic reaction from various areas of the school, including: | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| a. The classroom? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| b. The schoolyard? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| c. The sports field? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| d. The school canteen? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 42. On excursions or other out-of-school events, is there a plan for who is responsible for ensuring the adrenaline autoinjector(s) and Individual Anaphylaxis Management Plans (including the ASCIA Action Plan) and the adrenaline autoinjector for general use are correctly stored and available for use? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 43. Who will make these arrangements during excursions? | |
| 44. Who will make these arrangements during the camps? | |
| 45. Who will make these arrangements during sporting activities? | |
| 46. Is there a process for post-incident support in place? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 47. Have all school staff who conduct classes attended by students at risk of anaphylaxis, and any other staff identified by the principal, been briefed by someone familiar with the school and who has completed an approved anaphylaxis management course in the last two years on: | |
| a. The school's Anaphylaxis Management Policy? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| b. The causes, symptoms and treatment of anaphylaxis? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| c. The identities of students at risk of anaphylaxis and those prescribed an adrenaline autoinjector, including where their medication is located? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| d. How to use an adrenaline autoinjector, including hands-on practice with a trainer adrenaline autoinjector? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| e. The school's general first aid and emergency response procedures for all in-school and out-of-school environments? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| f. Where the adrenaline autoinjector(s) for general use is kept? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| g. Where are the adrenaline autoinjectors for individual students located, including if they carry it on their person? | <input type="checkbox"/> Yes <input type="checkbox"/> No |

| SECTION 6: Communication Plan | |
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| 48. Is there a Communication Plan in place to provide information about anaphylaxis and the school's policies? | |
| a. To school staff? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| b. To students? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| c. To parents? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| d. To volunteers? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| e. To casual relief staff? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 49. Is there a process for distributing this information to the relevant school staff? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| a. What is it? | |
| 50. How will this information be kept up to date? | |
| 51. Are there strategies in place to increase awareness about severe allergies among students in all in-school and out-of-school environments? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 52. What are they? | |